This marks the 52nd year of the Student Affairs in Higher Education (SAHE) program at Colorado State University. The SAHE program continues to respond to the demands of our changing profession while centering the learning and development of our students. We extend our appreciation to faculty, staff, advisors, assistantship supervisors, and alumni who all contribute to providing a high-quality experience for our students.

The SAHE program maintains a strong relationship with both the Division of Student Affairs and the School of Education at Colorado State University. The Division of Student Affairs contributes roughly $300,000 in funding for graduate assistantships and other funds which support SAHE. Through support for SAHE’s full-time faculty and contributions to residential faculty pay, the School of Education also makes a significant financial investment in SAHE.

The revision of the SAHE curriculum has nearly completed the approval process at the university and we look forward to fully implementing the new curriculum with the incoming class. As we shared last year, the new curriculum gives students more options to explore their interest areas through elective courses, greater access to research opportunities, and better preparation for working with the unique needs of today’s college students.

We welcomed new instructors this year to the SAHE faculty including Ty McNamee, Jr McGrath, Allana Forté, and Shauna DeLuca. Ty McNamee taught our program evaluation course this summer and with Dr. Amy Dinise-Halter this fall. Jr McGrath joined us to teach introduction to research. Allana Forté, a senior administrator at the University of Denver, stepped in to teach law in student affairs, residentially and online. We welcomed Shauna DeLuca to carry on in KaUen GaUdinieU¶V WeaU leading the workshop on international programs. We had to say farewell to Dr. Gardinier as she accepted an amazing opportunity that took her back to her Peace Corps roots. We also were delighted that current SAHE faculty stepped into new roles: Dr. Lea Hanso came on board to offer valuable leadership to the online program while Dr. Jen Johnson was at Semester at Sea in Spring 2020. Adam-Jon Aparicio has also joined Teresa Metzger as co-advisor for the Journal of Student Affairs.
This January, Dr. Jody Donovan, Dr. Oscar Felix and one of our second-year SAHE students serving in the capacity of International Field Experience Coordinator (Sydney Shackelford) led a group of 10 students on a trip to Costa Rica in conjunction with their eight-week Global Perspectives in Higher Education course.

We continue to have a strong program graduating students who are prepared to enter the field as practitioner-scholars. Over 90% of the 2019 graduating cohort had a placement within three months of graduation. SAHE continues to be the most diverse graduate program in the School of Education and across the university.

Our ability to recruit and yield minoritized students from multiple social groups—including People of Color, queer and trans students, undocumented students and international students—illustrates our demonstrated commitment to diversity and inclusion, as well as equity and justice. It is also an indicator that these values are shared across our alumni, faculty, and assistantship supervisors. We remain committed to furthering our work in this area so that principles of equity and justice further permeate our curricular content and instructional pedagogy as fundamental components of professional practice in student affairs.

Producing a high quality SAHE journal year after year is no easy task. It requires the work of many including content and style readers, Journal editorial board members, and dedicated advisors (Teresa Metzger and Adam-Jon Aparicio). We’d like to express our thanks and appreciation for all who contributed to making this 29th edition of the SAHE Journal a success. Happy reading!