The editorial board is proud to present the 29th edition of the *Journal of Student Affairs*, its first solely online publication. For 28 years, Colorado State University (CSU) graduate students have worked diligently to produce this annual scholarly journal. This year’s *Journal* highlights themes around mental health, such as graduate students’ mental health; underrepresented institution types, such as community colleges; and minoritized students such as formerly incarcerated persons. These themes are timely and bring forward student populations that are often left in the shadows of academia. As a board it was very exciting and important for us to choose articles that spoke to our mission and that contributed new knowledge to the scholarship in the field.

CSU SAHE students comprise the editorial board, with this year marking the first year of two online SAHE students serving as editors. In addition to increased diversity within the editorial board, our outreach efforts resulted in manuscript submissions and reviewer applications from scholars across the country. The emergence of COVID-19 in the final stages of publication presented new opportunities to examine our practices, with a focus on inclusion and equal access. In a time of primarily virtual communication, new meeting formats pushed us to reimagine our operations and inclusion of online students.

This year’s publication process was characterized by innovation and redevelopment. As an editorial board, we critically examined our previous operations to continue building the foundations for a more intentional and attuned publication. We revisited our mission statement, maintaining our values of being a graduate student run developmental journal with goals to expand the current scholarship in the field of student affairs; however, we adjusted certain phrases and language to better reflect who we are today. We created a new article review rubric, supplemented by updated training materials, that included more opportunities for reviewers to provide constructive feedback. This change improved our collaboration with the review team, as we had more tangible data and explanations from reviewers that we brought to our decision meetings. And, there is still more work to be done. With every new editorial board member, who we are changes. We are grateful to strengthen the foundation for future SAHE graduate students to build upon.
In November, the Managing Editors had the opportunity to travel to Portland, Oregon and attend the 44th annual Association for the Study of Higher Education (ASHE) conference. This experience was monumental in the innovation and redevelopment of the Journal. The Managing Editors attended a roundtable discussion to learn from and ask questions of other academic journals and editors. We met some of our scholar idols and had a chance to connect, network, and market the Journal of Student Affairs. We want to thank the SAHE program for continuing to prioritize ASHE as a developmental experience.

While attending ASHE, we met Dr. Kari Dockendorff, a new faculty member in the Higher Education Leadership program at CSU. Dr. Dockendorff graciously agreed to be the guest author for the 29th edition of the Journal with their article, "Queering Data Collection: Strategies for Reimagining Survey Instruments in Student Affairs." Their research interests align with the mission and values of our Journal by examining how gender and sexuality are measured and exploring new strategies for disrupting binary measures of gender. Our heartfelt thanks goes to Dr. Dockendorff for their contribution to this edition.

Further, the Managing Editors want to express our gratitude to the advisors, Teresa Metzger, Adam-Jon Aparicio, and Dr. D-L Stewart, our interim advisor in the Fall semester. Moving forward, we welcome Dr. Lea Hanson to the advisory team and thank Teresa for her support and seven years of service. The advisors’ guidance was essential in the production and success of this year’s publication – they pushed us to grow as individuals and as a team to create innovative change in the service of this project. We look forward and are excited for the contributions Dr. Lea Hanson will bring to future editorial boards. We would also like to express our gratitude to the Leadership Team of the SAHE Program, Dr. D-L Stewart, Dr. Jen Johnson, and Dr. Pamela Graglia for their on-going support to the Journal of Student Affairs.

We want to give a special thank you to Teresa and Dr. Karla Pérez-Vélez, who have dedicated many years to the Journal. In August, Dr. Pérez-Vélez transitioned out of her role as advisor. We want to thank her for her constructive feedback, expertise, and support during our time together. Additionally, Teresa will be transitioning out of her role as advisor after seven years of commitment to the Journal. Teresa has given the Journal direction, insight, and continual support over the years. We appreciate the care, time and effort both of you have put into the Journal.

In addition, we want to extend our gratitude to the authors of this year’s edition. Their dedication, inspiration, creativity, and flexibility were fundamental in the production of this Journal. Their words contribute valuable scholarship to our field that continue to push us to become better practitioner-scholars. Additionally, this edition could not have been published without the hours dedicated by our reviewers. They provided valuable feedback to the authors, pushing them to further explore their ideas and expand upon their claims.
Finally, we would like to express our deep appreciation to the Associate Editors: Bryanna, Manilyn, Mary, and Sam for bringing in their knowledge, dedication, and enthusiasm to learn and provide new ideas. We are confident we are leaving the Journal in good hands to continue the innovation and redevelopment we started as we transitioned to the Managing Editor role. As the Journal continues to evolve, we look forward to future editorial boards and advisors developing new strategies for community building and outreach, both within the CSU residential and online community, and beyond. We hope you enjoy the 29th edition of the Journal of Student Affairs and continue to learn and grow with us.