

AMY DINISE-HALTER

EDUCATION

University of Northern Colorado; Greeley, CO

Doctorate of Philosophy in Higher Education and Student Affairs Leadership

May 2014

Minor in Applied Statistics and Research Methods

Dissertation Topic: Positive Professional Development Experiences for New Professionals in Student Affairs

Indiana University; Bloomington, IN

Master of Science in Education in Higher Education and Student Affairs

May 2005

California State University, Fullerton; Fullerton, CA

Bachelor of Arts in Liberal Studies

June 2003

TEACHING EXPERIENCE

Assistant Professor

Current

EDHE 678; Capstone in Student Affairs and Higher Education; Student Affairs and Higher Education Program; Colorado State University

- Designed to reflect and apply master's level knowledge of practice and theory in student affairs work through Professional Identity Development Model.

Assistant Professor

Current

EDRM 666; Program Evaluation; Student Affairs and Higher Education Program; Colorado State University

- Course designed to introduce research into practice through development of a researcher identity and application of practice through research paradigms.

Assistant Professor

Current

Student Affairs and Higher Education Massive Open Online Course (MOOC); Student Affairs and Higher Education Program; Colorado State University in collaboration with National Association of Student Personnel Administrators (NASPA)

- Lead teaching team on eight modules for basic knowledge and awareness of higher education and student affairs practice

Co-Instructor

Fall 2013

HESAL 601: Introduction to Higher Education and Student Affairs; Higher Education and Student Affairs Leadership program; University of Northern Colorado

- Co-taught various components of student affairs practice including history of student affairs, learning outcomes and assessment, leadership, organizational structures, functional areas, and supervision to Masters and Doctoral level students

Co-Instructor

Fall 2013

HESAL 675: Field Experience in Higher Education; Higher Education and Student Affairs Leadership program; University of Northern Colorado

- Co-taught three practical based seminar classes focusing around skill development for internship experiences including topics as managing your boss, supervision expectations, conflict management and resolution, ethics and professional development

Co-Instructor

Spring 2013

HESAL 653: Helping Skills for Student Affairs Professionals; Higher Education and Student Affairs Leadership program; University of Northern Colorado

- Co-taught various components of helping skills, including leadership, mentoring, advising, and supervision to Masters and Doctoral level students

Co-Instructor

Spring 2012

HED 4214: History of Higher Education; Higher Education Program; University of Denver

- Co-taught various aspects of the History of Higher Education to a Masters and Doctoral level students

Co-Instructor

Spring 2008

ARP 610: Theoretical Foundations of Student Affairs, Postsecondary Education Program; San Diego State University

- Co-taught various student development theories in Higher Education to Masters level cohort of 30 students

Instructor

Fall 2005-Spring 2008

CSP 310: Leadership in a Residential Setting; San Diego State University; San Diego, CA

- Instructed a semester long class for Resident Advisors on topics such as Student Identity Development Theory, Racial Identity Development Theory, Leadership Theory, and Social Justice

Instructor

Fall 2006-Spring 2008

University Seminar; San Diego State University; San Diego, CA

- Instructed a transitional course for first-year students focusing on student success strategies in the classroom and in their living experience

ADVISING

Masters Students; Student Affairs and Higher Education Program; Colorado State University

Residential Program

Jenny Kim; Graduated Spring 2017
 Macie Murphy; Graduated Spring 2017
 Kayla Montanez; Anticipated Graduation 2018
 Genesis Gongora-Balam Anticipated Graduation 2019
 Dani Andrews Anticipated Graduation 2019

Online Program

Kelly Guerreiro; Anticipated Graduation 2018
 Sara Baramy; Anticipated Graduation 2019
 Chelsea Hapner; Anticipated Graduation 2020
 Jennifer Grom; Anticipated Graduation 2021

Doctoral Students; Higher Education Leadership Program; Colorado State University

Teri Engleke; Dissertation Committee Member

REFEREED PUBLICATIONS

Dinise-Halter, A. (2016). Challenge and support: The needs of first time professionals in student affairs. *College Student Affairs Journal*. In Press.

Dinise-Halter, A. (2015). Media review: Job one 2.0. *Journal of Student Affairs Research and Practice*.

Brecciaroli, T., Dinise, A., Halter, J., Nelson, M., & Shivers, J. (2005) Go big red!: Assessing outcomes of student attendance at Indiana university Bloomington athletic events. *Journal of the Indiana University Student Personnel Association*: 2005 ed, 38-53.

MANUSCRIPTS IN PREPARATION

Dinise-Halter, A. Positive professional development experiences for new professionals.

Dinise-Halter, A. Portraiture: A methodology to capture the stories of student affairs research.

Witkowsky, P. Dinise-Halter, A. Long, S. & Yakaboski, T. The educational experiences of non-traditional female students affairs graduate students.

NATIONAL & REGIONAL PRESENTATIONS

- Dinise-Halter, A. (2017).** *Holistic professional development plans for retaining entry-level student affairs professionals; Essential Retention Strategies of Entry-Level Student Affairs Professionals Series, Academic Impressions;* featured speaker.
- Dinise-Halter, A. (2017).** *Mid-level professionals' experiences panel discussion.* American College Personnel Association National Conference; Columbus, OH, panelist.
- Dinise-Halter, A. (2016).** *Positive professional identity development.* Chi Sigma Alpha Induction Ceremony; Student Affairs and Higher Education program; Colorado State University; Fort Collins, CO, keynote.
- Dinise-Halter, A. & Halter, J. (2016).** *Dual career partners in student affairs.* American College Personnel Association National Conference; Montreal, Quebec, Canada, session presentation.
- Witkowsky, P. Dinise-Halter, A. Long, S. & Yakaboski, T. (2016).** *The educational experiences of non-traditional female students affairs graduate students.* American College Personnel Association National Conference; Montreal, Quebec, Canada, session presentation.
- Dinise-Halter, A. (2015).** *Closing Keynote.* Careers in Student Affairs Institute: College Personnel Association of Colorado Conference; Colorado Springs, CO, keynote.
- Dinise-Halter, A. & Villar, J. (2015).** *Overview of ACPA/NASPA Competencies.* NODA Region 3 Conference; Greeley, CO, session presentation.
- Dinise-Halter, A. & Yakaboski, T. (2015).** *Co-teaching and Collaborating to Enhance Student Learning: A Case of a Graduate Program Professor and a Student Affairs Practitioner.* National Association of Student Personnel Administrators; New Orleans, LA, session presentation.
- *Highlighted as a NASPA Faculty Fellows sponsored program as an example of student and academic affairs collaborative relationships.
- Dinise-Halter, A. (2015).** *Positive Professional Development Experiences for New Professionals in Student Affairs: A Research Study.* College Personnel Association of Colorado Conference; Denver, CO, session presentation.
- Dinise-Halter, A. & Halter, J. (2015).** *Dual Career Partners in Student Affairs.* College Personnel Association of Colorado Conference; Denver, CO, session presentation.
- Dinise-Halter, A. & Pantel, B. (2015).** *Experiences of Women in Student Affairs: An Exploratory Dialogue.* College Personnel Association of Colorado Conference; Denver, CO, session presentation.
- Dinise-Halter, A. (2014).** *Reinvent Assessment Using Social Media.* American College Personnel Association National Conference; Indianapolis, IN, session presentation.
- *Highlighted as a Promising Practice session, a session showing potential practice and future innovation in student affairs, by proposal selection committee.
- Dinise-Halter, A. (2014).** *Challenge and Support Need of First-Time Professionals in Student Affairs.* Careers in Student Affairs Institute; Greeley, CO, session presentation (invited back for the second time). National Association of Student Personnel Administrators; Baltimore, MD, session presentation. American College Personnel Association National Conference; Indianapolis, IN, session presentation.
- Dinise-Halter, A. (2013).** *Challenge and Support Need of First-Time Professionals in Student Affairs.* Careers in Student Affairs Institute; Greeley, CO, session presentation. College Personnel Association of Colorado Conference; Denver, CO, session presentation. National Orientation Directors Association Region III Conference; Albuquerque, NM, session presentation.
- Dinise-Halter, A. & Jackson, D. (2013).** *The Ugly Truth: A Study on the Media Influences of Moral Development of College Students.* College Personnel Association of Colorado Conference; Denver, CO, session presentation.
- Dinise-Halter, A. & Ibarra, J. (2013).** *Building Our Nest: A Implementation of a Student Transition Program.* National Orientation Directors Association Region III Conference; Albuquerque, NM, session presentation.
- Dinise-Halter, A. & Shellens, A. (2013).** *Student Leadership and Identity: A Diversity Framework.* Colorado Leadership for Equity, Diversity and Social Justice Student Summit; Denver, CO, session presentation.

Dinise-Halter, A. (2008). Teaching Millennial Students Mediation Skills. American College Personnel Association Conference; Atlanta, GA, session presentation.

Dinise, A. & Lepeau, L. (2004). Mentoring Graduate Students in Internship Experiences. National Orientation Directors Association Conference (NODAC); Chicago, IL, session presentation.

AWARDS

ACPA Significant Research Award	2015
College Personnel Association of Colorado Annual Conference Research Topic: "Positive Professional Development Experiences for New Professionals in Student Affairs"	
First Place for Outstanding Research, Oral Presentations; Research Day Competition	2014
Graduate School; College of Education and Behavioral Sciences; University of Northern Colorado Research Topic: "Positive Professional Development Experiences for New Professionals in Student Affairs"	
Graduate Scholar; Higher Education and Student Affairs Leadership	2014
College of Education and Behavioral Sciences; University of Northern Colorado Awarded to one graduating student based upon their academic achievement, research involvement, leadership, and potential for success in the discipline.	
Higher Education and Student Affairs Leadership Outstanding Student Scholarship	2011, 2012
Higher Education and Student Affairs Leadership Program; University of Northern Colorado	
Outstanding New Professional	2010
Division of Student Affairs; Metropolitan State University of Denver	
Outstanding Effort in Student Development: Tunnel of Oppression Program	2008
Division of Student Affairs; San Diego State University	
Finalist, National Hall of the Year	2007
National Residence Hall Association; San Diego State University, Chapultepec Hall	

STUDENT AFFAIRS EXPERIENCE

Student Success Projects Manager August 2015- Present

Academic and Student Affairs; Colorado State University; Fort Collins, CO

- Oversee Academic Success Coordinator (ASC) network by providing coaching, support, and training to 70+ professional academic advisors positioned in academic departments
 - Academic Success Coordinators provide holistic academic guidance to undergraduate students aiding in their overall student success, retention and graduation
- Work with academic department leadership in the establishment of ASC positions, including the definition of work responsibilities
- Meet with academic department heads to develop agreements on the formulation and funding of academic success coordinator positions, and evaluate such positions with the academic department head
- Actively engage in discussions and efforts designed to enhance the academic guidance function of the University
- Work closely with the AVPSS on the vision, implementation, and assessment of the wide variety of strategies integral to the Student Success Initiatives
- Participate with the University's Integrated Planning and Advising for Student Success (IPASS) grant that are most vital to the distinctive ASC role, especially those related to strategic outreach and analysis of majors' progress, and provide information and training to ASCs on the use of those features and capabilities
- Implement, train, and support users with the EAB Student Success Collaborative Campus (SSC Campus) platform designed to provide student information to advising professionals supporting student success through retention outreach and support efforts
- Supervise the Advising Systems Manager, a full time professional staff member charged with the day-to-day operations of the SSC Campus platform
- Collaborate on strategies to increase student engagement in learning across the curriculum and co-curriculum
- Actively engage in discussions and efforts designed to develop and illuminate student pathways to efficient graduation
- Represent the Associate Vice President for Student Success at high-level meetings (including vice president/vice provost level and associate dean level) and speak with knowledge and political sensitivity
- Serve as a member of the GAPS Committee by looking intentionally at graduation gaps and facilitating efforts to decrease gaps

- Develop data-heavy reports and translate into presentations that respond to various audiences, including audiences with high-level participants
- Review literature and research, both quantitative and qualitative, and communicate significant developments and insights to the AVPSS, VPSA, and APEA
- Chair Students of Concern committee focused on creating strategic interventions for students in need of additional support once admitted to the university
- Serve as a member of the ACUA Subcommittee for Advising designed to govern advising practices for the university
- Serve as a member of the Transitions Coordinating Committee designed to help support students in transition
- Serve as a member of the First Generation Faculty Initiative designed to engage both first generation students and faculty in the campus community

Assistant Director

July 2009- July 2015

Office of New Student Orientation; Metropolitan State University of Denver; Denver, CO

- Create, facilitate and implement 10-25, day-long SOAR (Student Orientation, Advising and Registration) Experience program for the University focusing on student transition and emotionally connecting students to their college experience by offering academic advising, information about financial aid, a resource and involvement fair, class registration
- Facilitate a day-long Family Orientation program, run simultaneously to the SOAR Experience, to help family members learn about topics like academic advising, financial aid, and college student development through presentations on first year transitions and student leadership panel
- Designed learning outcomes for orientation programs and worked with assessment staff to create and analyze quantitative and qualitative findings
- Actively handle day-to-day student and departmental issues calmly, effectively, and efficiently including resolving upset student and parent situations, emergency response, and staffing issues
- Develop and implement high level, strategic vision planning including mission development, learning outcomes development and assessment plan for mid-size public four year institution orientation programs
- Facilitate 3-4 hour orientation sessions for new students, transfer students, and adult students (22 years of age and older) on topics such as academic advising and major planning, financial aid, campus resources, policies, and involvement
- Recruit financial sponsorship from 5-10 outside organizations for orientation programs by offering sponsorship packages at \$1000, \$3000, and \$5000 level incentives
- Partner with Academic Advising, Financial Aid, Campus Sponsors, Event Services, Catering, Student Activities, Counseling Center, Assessment, and Information Technology in the planning and coordination of orientation sessions
- Oversee online orientation program for transfer students in the development of content for the program and technical aspects of orientation platform
- Create and advise Building Your Nest Student Programming board empowering students to build intentional retention based welcome week programming in the areas of social, diversity, and academic programming
- Manage Building Your Nest student programming board budget of \$30,000 for academic, social, and diversity programming on campus
- Partner with 3-5 key academic and student affairs departments, institutional advancement and faculty on orientation session program components like Mock Classroom Presentation and Resource and Involvement Fair
- Worked with Orientation Advisory Board on the programmatic aspects of orientation sessions to collaborate and offer thoughtful workshop topics for new students
- Supervise one full-time professional New Student Orientation Coordinator to assist with summer orientation facilitation, office management, and indirect supervision of student staff
- Supervise and mentor 2-3 NODA (National Orientation Directors Association) Graduate Student Interns each summer on supervision skills, professional development, orientation program operations, leadership and personal growth
- Supervise, mentor, recruit and hire 8-24 student leaders in a variety of positions including Office Assistant, Orientation Leader, NSO Ambassador, Team Leader and Student Coordinator on day-to-day office operations including session registration processes, and orientation session responsibilities like session presentations and check-in for students
- Create, facilitate and implement two week intensive leadership training program for 23 orientation student leaders including leadership development theory, student development theory, presentation skill development, Strengthsfinder, crisis management, mentoring skills, and advising skills
- Construct and implement collaborative student leader training for 50-75 orientation student leaders, Supplemental Instructors, and First Year Success Ambassadors with the intention of fostering collaboration, developing peer leadership skills, and personal leadership growth

- Participate as a member of the First Year Success Implementation Committee designed to recruit and run the day-to-day operations of the First Year Success Program including student leader training and program development
- Participate in division-wide Assessment Committee on the yearly departmental assessment reporting and developed workshops and tools to help departmental directors effectively assess learning outcomes
- Acted as point person for Colorado Gear Up Program as they established University based program
- Member of Transfer Student Task Force charged to assess and recommend best practices for transfer student retention and attrition
- Member of the Programmatic Housing Task Force; visited 4 campuses residence life programs and made recommendations to the Board of Trustees on housing considerations
- Chair Student Success Coaching Program Task Force charged to develop a retention-based program connecting at risk students with academic and student affairs professionals on campus fostering individualized advising and mentoring relationships

Area Coordinator

July 2008- July 2009

Housing and Dining Services; University of Colorado, Boulder; Boulder, CO

- Supervised three full-time live-in professional Hall Directors in the areas of staff supervision and development, environmental expectations, conduct, programming and community development, and administrative responsibilities
- Supervised two full-time classified Administrative Assistants in the areas of hall occupancy management, fiscal management, and customer and mail service
- Supervised Residence Life Conduct Coordinator in conduct case management and hearing officer responsibilities
- Served as a university conduct hearing officer adjudicating termination and suspension level cases
- Directed student conduct processes in respective area by work to reduce high risk, disrespectful, and harmful resident
- Provided crisis intervention and emergency management during conflict, parent management, bias motivated incidents, administrative moves, and student medical transports behaviors while promoting appropriate risk, respect, and helpful resident behaviors
- Provided high level, strategic, leadership, planning, management, and administrative oversight to the residence life programs for an undergraduate community of 1,200 students including the remodeling on five residential communities
- Developed and contributed to Residential 2020 Campus, a retention based residential college model, by creating and establishing seamless living-learning environments with academic colleagues in the areas of Engineering, Communications, and Honors program
- Created, with area leadership team, programs that accelerate the academic, interpersonal/behavioral, citizenship, social justice, and leadership skills for respective area resident students at the university through programming initiatives
- Provided area leadership for managing student involvement, leadership, and community building through vision, environmental theory, and student development curriculums
- Promoted an environment in the residence halls that supports student learning by working with and supporting the Academic Support Assistance Program
- Guided area staff in gaining a clear understanding and articulation of the mission, values, and strategic goals of the department by facilitating the creation of an area mission statement
- Coordinated the area residence hall management team to ensure efficiency and quality of living for residents, which includes maintenance, housekeeping, and dining issues
- Managed \$50,000-\$75,000 area administrative budgets including payroll for all student positions
- Supervised residence hall directors with \$10,000-\$30,000 student activity budgets by overseeing all financial processes related to the assigned residence area
- Oversaw the management of 2-3 complex front desks services including safety and security, community development, and support to occupancy management processes
- Served in a weekly duty rotation with other Area Coordinators for a 6,500 bed residential population including on-call after hours emergency response, residence hall community support and serve as a referral source for residence hall directors during counseling and crisis issues
- Developed 24-hour desk model and integrate into hall communities to promote student safety, hall security and community development
- Oversaw all aspects of summer conference operations in assigned area, including program planning, check in/checkout process, front desk operations, room assignments, staff supervision, billing of conference groups, customer service, and coordination with maintenance, housekeeping, and dining personnel

Residence Hall Coordinator

July 2005- June 2008

Residential Education Office; San Diego State University; San Diego, CA

- Managed day-to-day operations in both an 800 person suite style and 550 person traditional high rise buildings, including responsibilities such as payroll and personnel issues
- Conducted and coordinated full time professional Residence Hall Coordinator search process including resume review, conference interviewing, and on campus interviews
- Served in a weekly on duty rotation for 4400 bed residential population addressing emergency issues relating to student health and welfare, and facilities
- Adjudicated 8-15 student judicial cases per week in an educationally focused conduct program and sanction up to probationary levels
- Managed a \$20,000 hall budget allocating for building programs and initiatives
- Supervised, hired, and advised resident advisor staffs from 10-12 members on Life 101 educational and social programming, community building through Positive Community Rewards, Academic Incentive Programs, and student behavioral issues
- Facilitated student leadership training on programming, community building, team dynamics, leadership identity development theory, presentation skills, collaboration with faculty, and conflict resolution
- Supervised para-professional Residence Hall Coordinator Assistant on 24 hour desk procedures, 24 hour building security, desk staff supervision, daily running of a third class U.S. Postal Office and administrative processes
- Implemented 6-week long outcomes based educational and social residential learning curriculum focusing on decreasing student at-risk behaviors, community development, academic rewards
- Developed and implement Undeclared Living Learning Community curriculum for undeclared students and Learning Team Model used to develop 10-15 additional living learning communities
- Designed learning outcomes based Exploring, Emerging, and Establishing Leadership Series for leadership development in residence hall students
- Facilitated ongoing interaction with hall Faculty-In-Residence through bi-weekly meetings to discuss programming collaborations with hall staff
- Taught CSP 310: Leadership in an Residential Setting on topics including racial, gender, sexual orientation, and privilege identity development theory, civic responsibility and social justice, group dynamics, conflict resolution and mediation,
- Taught University Seminar; a semester long transitional course for first year students in living learning communities
- Advised Residence Hall Council 4 member executive board and 25 member chairs on programming, fundraising, budgeting, and community building
- Advised student leaders in creation of departmental programs such as the Tunnel of Oppression; a four day experiential learning program on oppression in society and the Week of Caring program; a week long program encouraging residents to participate in community service initiatives

ADDITIONAL LEADERSHIP EXPERIENCE

President

Current

College Personnel Association of Colorado (CPAC); American College Personnel Association (ACPA) –Colorado State Chapter.

- Elected position with responsibilities to lead a state board on various expectations and events including but not limited to regional professional development programming, interactions with ACPA international office staff, ACPA leadership, and institutions of higher education in the state of Colorado.

Participant

2012

Mid-Level Professionals Institute, National Association of College Personnel Administrators Region IV; Rapid City, SD

- Selected through a high level competitive process for a leadership institute focused on developing student affairs competencies including supervision, social justice, succession planning, vision planning, academic/student affairs partnership for collaboration, assessment, and personal leadership philosophy

Participant

MetroLeads, Metropolitan State University of Denver; Denver, CO

2011-2012

- Selected through a high level competitive process for a presidential leadership development program on topics such as group dynamics, democratic workplace, leadership and passion, and college in the context of community

Participant

Learning Reconsidered Institute, St. Louis, MO

June 2007

- Learned how to create outcomes based student learning models and assessment of student learning and proper implementation into educational departments